Model rockets: rocket calculations

Classroom resources for upper secondary





NAROM | ANDØYA SPACE CENTER



Introduction

In this activity you are going to build and launch your own model rocket and do physical and mathematical calculations on the rocket.

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Teaching instructions

When launching a rocket, it is always based on safety measurements and calculations on both the rocket itself and the rocket engine. When launching model rockets we are doing the same thing.

In these activities you are going to calculate things like velocity, height of apogee, stability e.g.

Before your rocket is finished, use a theoretical mass of 0.1 kg. After finishing you rocket use the rockets real weight and do the calculations again.

Calculation tips:

- Assume acceleration and motor thrust as constant. For instance, the thrust force $F = \overline{F}$, for $t = t_b$
- Try to derive the equations before inserting numbers.
- Actual values for the rocket are calculated in task 6, after you have built your own rocket. Before task 6, set initial start mass to M = 0.1kg
- Remember to use SI-units in your calculation

Equipment

What you need	Where to buy	More information
Model rockets	www.Apogeerockets.com	
Glue		
Knife		
Rocket motor	https://www.raketenmodellbau- klima.de/	Model rockets can also be bought from here
Wadding		Fireproof cloth
Launch pad		



Safety precautions

Before launch of the model rockets go through this checklist

- Launch lug are on
- Nosecone is loose, not glued stuck
- Right rocket motor is in place
- Is launch area placed approximately 70m from buildings and cars
- Safety distance on operator 5m, while spectators is 10m.
- No people in front or back of the rocket in wind direction.
- Never adjust the angle of the launcher more than 30 degrees from zenith
- Check area for dangers such as drones, airplane and wind before countdown.



Activity 1: Rocket calculations

Exercise 1: Rocket engine

- A. Find the rocket motor type, e.g. C6-5 (see table)
- B. Find the total impulse, I_t , of the motor
- C. Find the burnout time, t_b
- D. Calculate the average thrust, \overline{F}
- E. Find the engine propellant mass, m_d
- F. Calculate average propellant mass consumption, q_p (mass per second)
- G. Calculate the specific impulse, I_{SP} , of the motor

Exercise 2: Rocket Trajectory

- A. Assume the rocket is in space, with no external force acting on it no influence of gravity and aerodynamic drag). Use the equations of motion and Newton's laws to calculate ideal end velocity, v_i , after burnout. (Determine the burnout mass, m_b and find an expression for \overline{m}).
- B. Assume the rocket is launched vertical from the surface of the earth, influenced by the earth's gravity (neglect any atmospheric drag). Determine the burnout speed/maximum speed, v_{max} .
- C. Determine the height at burnout, h_b , by using results from b
- D. Find the coasting time, t_c , after burnout to apogee- How does this match the delay charge of the model rocket motor?
- E. After burnout, the rocket will continue in free flight. Use Newton's laws and the equations of motion to determine the coasting height, h_c , (the height from burnout tot the maximum altitude/apogee).

Determine the maximum altitude/apogee, H_{max} . Comment on the result.



Exercise 3: Aerodynamic calculations

A. Calculate the rocket frontal area, A_{max} and calculate the rocket air resistance factor:

$$\beta = \frac{1}{2} C_d \rho A_{max}$$

Assume that the density of the air is $\rho = 1,14 \frac{kg}{m^3}$ and the drag coefficient $C_d = 0,5$.

B. Calculate the maximal drag, based on v_{max}

$$F_{drag} = \beta v^2$$

Comment the results.

Exercise 4: Stability calculations

If the rocket has been built, you can now determine the centre of mass. Note that the rocket engine, recovery wadding, parachute and possible payload need to be mounted inside the rocket before you continue:

- A. Determine the rockets Centre of Gravity (CG), by balancing the rocket on a ruler e.g. Note the placement as a distance from the rockets nose.
- B. Try to find the Centre of Pressure (CP) for the rocket. To do this you can use the "cardboard cut-out" method. Draw the outline of the rocket on cardboard, cut it out and try to balance it on a ruler e.g. The CP on the cardboard rocket is where all the aerodynamic forces is in balance. Note the placement as a distance from the rocket nose.
- C. Determine if the rocket is stable or not. Determine the stability margin, the distance between CP and CG divided by the rocket's diameter.

Exercise 5: Rocket equation

The Russian scientist, Konstantin Tsiolkovsky, is known for his rocket equation. This equation is useful when calculating the rocket's ideal velocity, v_i , in vacuum, with no influence of gravity. In the equation, M, is the rockets initial mass, while m_b , is the mass after burnout.

A. Calculate the rocket's ideal velocity by using the rocket equation:

$$v_i = -v_e \ln \left| \frac{m_b}{M} \right|$$



Exercise 6: Update your calculation

Find the weight of your rocket. Then, update your calculation for the height, H_{max} . This is something you can present before you launch the rocket.

Activity 2: Build and launch rocket

The model rockets are complete kits with instructions. As tools for the building use sandpaper, knife/scissors, glue and tape to build the rocket.

Pre-flight presentations

Before launch, you may present the rocket for the other groups.

- Present the rocket's name, type and mission
- Present the most important calculations for the trajectory (like v_{max} and H_{max}).

Launch schedule:

To make sure you'll have a smooth and safe launch, it is important to do some preparations.

- Make a schedule so every group is prepared and ready with their rocket when it's their turn.
- Each group should have a "Pad Supervisor" to press the "fire" button (the red button) at the end of countdown.
- Each group is responsible for rocket recovery after launch (for safety reasons, wait till all groups have launched).

<u>Schedule</u>

- 1. Group A Avion (Precision)
- 2. Group B Avion (Precision)
- 3. Group A Payload (Height)
- 4. Group B Payload (Height)
- 5. Group A Courier
- 6. Group B Courier

Tips to all groups

If it's cold, the parachute might not open. To avoid that, keep it warm and wait with packing the parachute to right before launch. This will increase your chances for a successful deployment.

If your group is launching a height-rocket you need to mount the height sensor right before it's your turn.



Appendix 1: Engine Chart



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Rocket name and model:					
Motor and Rocket characteristics:	1 _{a)}	Rocket motor:			
	1 b)	Total impulse, I_t			
	1 _{c)}	The motor burn time, t_b			
	1 _{d)}	Average thrust force, \overline{F}			
	1 _{e)}	Motor fuel mass, m_{ρ}			
	1 _{f)}	The average fuel consumption, \bar{q}_p			
	1 _{g)}	Specific Impulse, Isp			
Trajectory calculation:	2 _{a)}	Ideal end velocity (without gravitation), <i>v</i> _i			
	2 _{b)}	Maximum speed/burnout speed (with gravitation), <i>v_{max}</i>			
	2 _{c)}	Burnout height, h_b			
	2 _{d)}	Coasting time, t_c			
	2 _{e)}	Coasting height, h_c			
	2 _{f)}	Flight height, H _{max}			
Aerodyn amic	3 a)	Air resistance factor, $\underline{\beta}$			
	3 b)	Maximum Drag, <i>F_{drag}</i>			
Stability	4 a)	Centre of Gravity, <i>CG</i>			
	4 b)	Centre of Pressure, <i>CP</i>			
	4 c)	Stability margin			
Rocket equatio n	5	Rocket equation - Ideal velocity <i>v</i> _i			

Appendix 2: Rocket name and model



Sources

- Content is developed by NAROM for Nordic ESERO
- <u>https://www.raketenmodellbau-klima.de/</u>